



Western Australian Certificate of Education Examination, 2012

Question/Answer Booklet

ITALIAN Stage 3

Please place your student identification label in this box

Student Number: In figures

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In words

Time allowed for this paper

Reading time before commencing work: ten minutes
Working time for paper: two and a half hours

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer Booklet
Sound recording
Audiovisual recording

Number of additional answer booklets used (if applicable):

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction tape/fluid, eraser, ruler, highlighters

Special items: print dictionaries: one combined dictionary (Italian/English and English/Italian dictionary) or two separate dictionaries (one English/Italian dictionary and one Italian/English dictionary). No electronic dictionaries are allowed.

Note: Dictionaries must not contain any notes or other marks.

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of the examination

The Italian examination comprises a written examination worth 70 per cent of the total examination score and a practical (oral) examination worth 30 per cent of the total examination score.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of total exam
Section One: Response					
Part A: Listening and responding	10	10	30	45	20
Part B: Viewing, reading and responding	9	9	40	40	20
Section Two: Written communication					
Part A: Stimulus response	2	1	40	15	15
Part B: Extended response	4	1	40	20	15
Total					70

Instructions to candidates

- The rules for the conduct of Western Australian external examinations are detailed in the *Year 12 Information Handbook 2012*. Sitting this examination implies that you agree to abide by these rules.
- Write your answers in Standard Australian English or Italian as specified in the spaces provided in this Question/Answer Booklet.
- Confine your responses to the specific questions asked, including all relevant details, and follow any instructions that are specific to a particular question. You may not use SMS-style abbreviations in any section of the paper.
- Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
 - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
 - Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question(s) that you are continuing to answer at the top of the page.

See next page

Listen to the short text, which is printed below. This will help you to become accustomed to the speakers' voices. There are no questions or marks associated with this text.

La 'dolce vita' italiana

Siamo appena rientrati in Australia, dopo aver partecipato ad un'esperienza indimenticabile – una vacanza culturale alla scoperta della 'dolce vita' italiana. Abbiamo seguito un corso di lingua e cultura italiana. Abbiamo potuto conversare in italiano e abbiamo partecipato ad una serie di giri turistici.

I veri fiorentini sono meravigliosi. Tutti i giorni convivono con tanta gente straniera, ma riescono anche a mantenere le loro tradizioni e i loro costumi. Da quello che abbiamo visto, amano l'arte, la natura, fare bella figura e tutti hanno una passione per il *Made in Italy*. Come molti italiani in Australia!

Turn over page and begin Section One.

Section One: Response**40% (85 Marks)**

This section contains **two (2)** parts and **19** questions.

Part A: Listening and responding

There are **ten (10)** questions. You must answer **all** questions in **English** in the spaces provided.

Part B: Viewing, reading and responding

There are **nine (9)** questions. You must answer **all** questions in **English** in the spaces provided.

Suggested working time: 70 minutes.

Part A: Listening and responding**20% (45 marks)**

You will hear **two (2)** texts in Italian. Each text will be played twice. Text 1 is divided into parts. Text 1 will be played once in its entirety; then each part will be played twice. There will be a short pause between the first and second readings. After the second reading, there will be time to answer the questions.

You may make notes at any time. Your notes will not be marked. You may come back to this section at any time during the working time for this paper.

Answer **all** questions in **English**.

Suggested working time: 30 minutes.

Text 1: *All'università per cambiare il mondo*

Space for notes

Part (i)**Question 1****(2 marks)**

Where and what does Stefano plan to study after high school?

Question 2**(2 marks)**

How can Facebook help Stefano?

Question 3

(6 marks)

Space for notes

(a) What is Carla's advice to Stefano?

(2 marks)

(b) Explain why Alessia's experience of sharing an apartment was so bad.

(4 marks)

Part (ii)

Question 4

(7 marks)

(a) What does Stefano think of the global warming issue and what example is given in the conversation to support his view?

(4 marks)

(b) What activity did Carla enjoy in Valle d'Aosta that is no longer possible?

(3 marks)

Question 5

(6 marks)

Space for notes

According to Stefano, what actions need to be taken by industrialised countries and by developing countries?

Complete the table below.

	Actions to be taken
Industrialised countries	<ul style="list-style-type: none"> • •
Developing countries	<ul style="list-style-type: none"> •

Part (iii)

Question 6

(4 marks)

(a) In Stefano's opinion, what is the starting point for changing the environment? (2 marks)

(b) According to Stefano, what can't we wait for? (2 marks)

Question 7

(7 marks)

Space for notes

(a) What contributions can Carla make, according to Stefano?

(2 marks)

Tick (✓) the correct answers.

put solar panels on her house	
recycle rubbish	
use natural gas instead of electricity	
install taps that reduce water consumption	

(b) What is in the email that Stefano is going to send to Carla?

(5 marks)

This space has been left blank intentionally

Text 2: *Un esempio unico*

Space for notes

Question 8**(4 marks)**

List the **four** reasons why Giorgio thinks Lygon Street reminds him of Italy.

One: _____

Two: _____

Three: _____

Four: _____

Question 9**(2 marks)**

What makes Lygon Street unique in Australia?

Question 10**(5 marks)**

Give **three** reasons why Giorgio thinks that Marco should open a restaurant in Lygon Street.

One: _____

Two: _____

Three: _____

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See next page

Part B: Viewing, reading and responding**20% (40 marks)**

This part contains **one (1)** audiovisual text with accompanying questions, followed by **two (2)** print texts with accompanying questions.

Answer **all** questions in **English** in the spaces provided.

Suggested working time: 40 minutes.

Audiovisual text

Space for notes

The text will be shown **three (3)** times. You may make notes at any time. Following the third viewing there will be time to answer the questions.

Text 3: *La generazione glocal***Question 11****(9 marks)**

- (a) According to the introduction, what are perceived to be the benefits of the new trend for young Italians? (3 marks)

- (b) Explain why they are called the 'glocal' generation. (2 marks)

- (c) Describe the people of the 'glocal' generation. (4 marks)

Question 12

(4 marks)

Space for notes

(a) When was the Expo held?

(1 mark)

(b) How was the information at the Expo presented to young people?

(3 marks)

Tick (✓) the correct answers.

audiovisual material	
round table discussions	
sound recordings	
testimonials	
lectures	
information stands	

Question 13

(3 marks)

Scholarships are offered to which parts of the world?

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See next page

Print texts

View and read the following **two (2)** texts and respond to the questions relating to each text.

Answer **all** questions in **English** in the spaces provided.

Text 4: Tendenze: i ragazzi italiani e il loro amato cellulare

For copyright reasons the text cannot be reproduced in the online version of this document.

Question 14**(5 marks)**

- (a) List in order of preference, young people's choices of communication, according to the text. (3 marks)

First: _____

Second: _____

Third: _____

- (b) Compared with the young, how do adults communicate? (2 marks)

First: _____

Second: _____

Question 15**(3 marks)**

According to this article, why is the internet so accessible to young people?

See next page

Text 5: *Quanto influisce la pubblicità sui nostri acquisiti?*

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See next page

Question 16

(1 mark)

Which statement summarises the opening paragraph of this blog?

Tick (✓) the correct answer.

Advertising via TV is most effective when we are at home.	
Advertising bombards us wherever we go.	
Advertising is most evident in the streets and public places.	

Question 17

(2 marks)

According to the blog, how does advertising influence young people’s choices?

Question 18

(10 marks)

- (a) According to the blog, explain what young people need in order to keep up with trends and fashion. (4 marks)

- (b) Explain the **two** examples given of the ways in which young people change their appearance to be more like their idols. (6 marks)

One: _____

Two: _____

Question 19

(3 marks)

List **three** negative aspects of advertising, according to the blog.

One: _____

Two: _____

Three: _____

End of Section One

See next page

Section Two: Written communication**30% (35 Marks)**

This section contains **two (2)** parts, **one (1)** stimulus text and **six (6)** questions.

Part A: Stimulus response

There is **one (1)** stimulus text and two **(2)** questions. Answer **one (1)** question in **Italian** in the space provided.

Part B: Extended response

There are **four (4)** questions. Answer **one (1)** question in **Italian** in the space provided.

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Suggested working time: 80 minutes.

Part A: Stimulus response**15% (15 marks)**

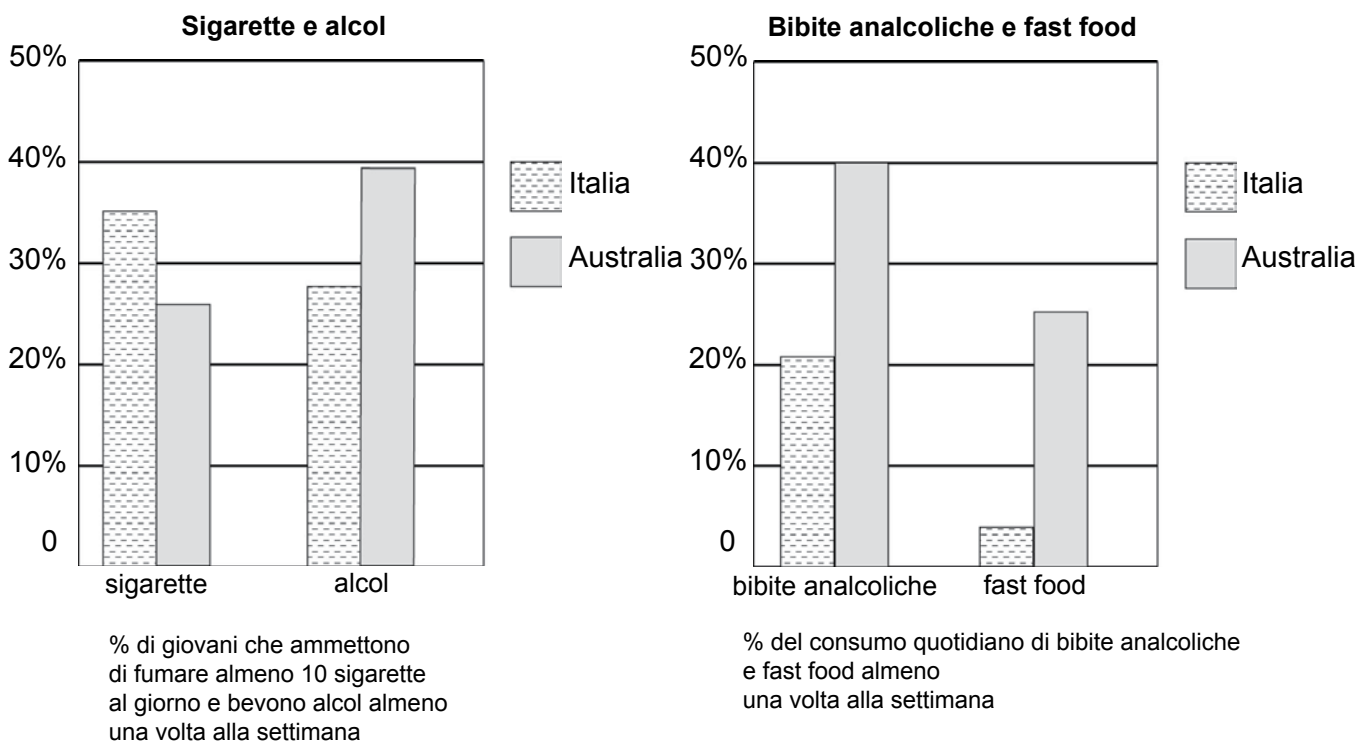
This part contains **one (1)** stimulus text and **two (2)** questions. You are required to read the text and respond in **Italian** to **one (1)** question relating to the text in approximately **150** words.

Suggested working time: 40 minutes.

Stimulus text

***I giovani: uno stile di vita poco salutare
Un paragone tra l'Italia e l'Australia***

Le statistiche sul consumo di alcol e sigarette tra i giovani d'oggi sono sempre più allarmanti, e il fast food, un fenomeno recente in Italia è più preferito dai giovani della cucina nazionale.



Write in **Italian** a response of approximately **150** words to **one (1)** of the following questions.

Question 20**(15 marks)**

Facendo riferimento alle informazioni nello stimolo scrivi un breve articolo per una rivista italiana paragonando i problemi sociali che affrontano i giovani in Australia a quelli presenti tra i ragazzi italiani.

Referring to the information in the stimulus, write an article for an Italian magazine comparing the social problems faced by young people in Australia with those faced by young Italians.

Question 21**(15 marks)**

Scrivi un'email ad un amico in Italia descrivendo quale consumo poco salutare illustrato sui grafici, ha l'impatto più significativo sulle vite dei giovani australiani.

Write an email to a friend in Italy describing which unhealthy form of consumption illustrated in the graphs has the most significant impact on the lives of young Australians.

Part B: Extended Response**15% (20 marks)**

This part has **four (4)** questions. Write in **Italian** a response of approximately **200** words to **one (1)** of the following questions.

Suggested working time: 40 minutes.

Question 22**(20 marks)**

Una tua amica italiana ti ha mandato un'email in cui descrive le recenti tendenze dei ragazzi italiani. Rispondi alla tua amica descrivendole l'influenza delle tendenze italiane sulla tua vita.

Your Italian friend has sent you an email describing some recent trends among young Italians. Reply to your friend describing the influence of Italian trends on your life.

Question 23**(20 marks)**

Scrivi un articolo per il sito www.ambiente.com, intitolato, "Il futuro è nelle tue mani". Quale effetto ha avuto l'uomo sull'ambiente del tuo paese?

Write an article for the website www.ambiente.com, entitled, 'The future is in your hands'. What effect have people had on your country's environment?

Question 24**(20 marks)**

Il tuo corrispondente italiano è curioso di sapere come i prodotti italiani hanno influenzato il tuo paese. In che modo alcuni aspetti della cultura italiana hanno influito sulla cultura australiana? Scrivi un blog discutendo questo argomento.

Your Italian e-pal is curious to know how Italian products have influenced your country. In what ways have some aspects of Italian culture affected Australian culture? Write a blog discussing this topic.

Question 25**(20 marks)**

Pensi che i vantaggi della conoscenza di una lingua siano importanti per i giovani australiani? Scrivi un discorso che presenterai ai ragazzi dell'anno undici della tua scuola, descrivendo il modo in cui l'italiano li potrà aiutare nel futuro.

Do you think that the advantages of knowing another language are important for young Australians? Write a speech that you will present to students in Year 11 at your school, describing the ways in which Italian will be able to help them in the future.

End of questions

ACKNOWLEDGEMENTS

Section One

Text 4

Adapted from: Fabiano, R. (2012). *I ragazzi italiani ed il cellulare: uno studio ci presenta abitudini e tendenze* [Web log post]. Retrieved January, 2012, from www.agemobile.com/hi_tech/notizie/i_ragazzi_italiani_ed_il_cellulare_uno_studio_ci_presenta_abitudini_e_tendenze.html.

Text 5

Adapted from: Of Istria. (2011, April 26). *L'influenza della pubblicità* [Web log post]. Retrieved March, 2012, from http://scuola.repubblica.it/contributo/linfluenza-dellapubblicita/2613/?id_contrib=1409.

Advertising [Image]. (n.d.). Retrieved April, 2012, from www.sienafree.it/san-giovanni-dasso/32863-nuove-norme-cartellonistica-stradal.

Section Two

Stimulus text

Graphs by courtesy of the examining panel.

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